

of her interest are: evaluation and improvement of gymnasium programme, coordinating projects such as new culture of assessment. Her current focus is primarily on introducing soft skills in schools (peer coaching, facilitation of group processes ...) and helping schools to foster stimulative and safe learning environment and developing social and emotional literacy by pupils and teachers. She is the author and coauthor of various monographies, handbooks and many articles.

#### Maja Vreča

je od leta 1995 zaposlena na Akademski in raziskovalni mreži Slovenije – Arnes. Ves ta čas je stalnem stiku z uporabniki interneta ter s sprejemkami in težavami, s katerimi se mladi in starejši uporabniki srečujejo. Arnes se je ob ustanovitvi projekta Centra za varnejši internet SAFE.SI projektu pridružil kot partner, tako da je sodelavka v tem projektu. V okviru svojega dela izvaja delavnice in predavanja za široko paleto občin, med drugim tudi za otroke, najstnike, njihove starše in učitelje. V zadnjih letih se veliko posveča pripravi in vodenju rednih izvedb množičnega brezplačnega spletnega tečaja varne rabe interneta in naprav (MOST-V oziroma MOOC-V), saj je potrebe po stalnem izobraževanju učiteljev in strokovnih delavcev težko zadovoljiti brez širšega pristopa. V letošnjem letu je pripravila tudi tečaj o varni rabi interneta in naprav za učence druge in tretje triade OŠ (MOST-VO), ki pa je zasnovan kot orodje za učitelja.

#### Maja Vreča

has been employed at the Academic and Research Network of Slovenia – ARNES since 1995. Throughout this time she has been in constant contact with Internet users and with the changes and problems that young and old users are experiencing. ARNES is one of the establishing partners of the Safer Internet Center project - SAFE.SI. Maja Vreča is participating in the project. As part of her work, she conducts workshops and lectures for a wide range of audiences, including children, teens, their parents and teachers. In recent years, a great deal of her efforts has been devoted to the preparation and management of the regular iterations of the free massive open online course on the Safe use of internet and devices (MOOC-V), as the needs for continuing education of teachers and professionals are difficult to meet without a broader approach. This year, she also prepared a course on the safe use of the Internet and devices for students in the second and third triads of elementary schools (MOOC-VO or MOST-VO). This course is designed as a tool for teachers.