

mary education, fine arts and music education, and psychology. She also takes part in teacher trainings and carries out psychological counselling for students. Her research and professional work is mainly focused on examining social relations in school context, bullying, teachers' professional development, psychological counselling in school and socioemotional characteristics of gifted pupils. She is an author and co-author of professional and scientific monographs and author of various scientific articles published in national and international scientific publications.

Izr. prof. dr. Katja Košir je zaposlena na Pedagoški fakulteti Univerze v Mariboru. Predava študentom razrednega pouka, predšolske vzgoje, likovne in glasbene pedagogike ter psihologije, sodeluje pa tudi pri programu pedagoško-andragoškega izpopolnjevanja za učitelje ter izvaja psihološko svetovanje za študente. Njeno raziskovalno in strokovno delo se nanaša predvsem na preučevanje socialnih spremenljivk v šolskem kontekstu, medvrstniško nasilje, profesionalni razvoj učiteljev, šolsko psihološko svetovanje in socioemocionalne značilnosti nadarjenih učencev. Je avtorica in soavtorica strokovnih in znanstvenih monografij ter avtorica različnih znanstvenih prispevkov, objavljenih v domačih in tujih publikacijah.

Klaudija Šterman Ivančič

Klaudija Šterman Ivančič is a researcher at the Educational Research Institute in the Center for Applied Epistemology. Her main research focus is results from international comparative studies (reading, mathematics, science and financial literacy) and personality, motivational and socio-emotional determinants that are linked to student's behaviour and achievement in national and international arena.

Klaudija Šterman Ivančič je zaposlena kot raziskovalka na Pedagoškem inštitutu, v Centru za uporabno epistemologijo. Raziskovalno se ukvarja s področjem bralne, matematične, naravoslovne in finančne pismenosnosti v okviru mednarodnih primerjalnih raziskav ter s preučevanjem osebnostnih, motivacijskih in socialno-čustvenih dejavnikov učnega vedenja in dosežkov mladostnikov tako v Sloveniji kot v mednarodnem prostoru.

Melita Puklek Levpušček

Melita Puklek Levpušček is an associate professor of educational psychology at the Department of Psychology at Faculty of Arts in Ljubljana. Her research interests include: psychosocial development of adolescents (i.e. social anxiety, interpersonal problems, individuation in relation to parents and friends, learning autonomy); representations of adulthood and individuation in emerging adults; multiple social contexts (family, peers,