Plamen Mirazchiyski

holds a master's and PhD degree in Social Pedagogy and has a Bachelor's degree in Pre-school and Primary Education. Since 2008, Plamen has been employed at the International Association for the Evaluation of Educational Achievement – Data Processing and Research Centre in Hamburg (Germany), where he was the Deputy Head of the Research and Analysis Unit for three years. Since the end of 2016, he has been a research fellow at the Educational Research Institute (Slovenia). His main research interests are reading literacy, mathematics and science education, civic and citizenship education, ICT in education, methodology of large-scale assessments and psychometrics. Plamen is also partly employed at the International Educational Research and Evaluation Institute (INERI).

Plamen Mirazchiyski

ima magisterij in doktorat iz socialne pedagogike, diplomiral pa je iz predšolske in osnovnošolske vzgoje. Od leta 2008 je bil Plamen zaposlen v Mednarodni zvezi za evalvacijo izobraževalnih dosežkov – Center za raziskave in obdelavo podatkov v Hamburgu (Nemčija), kjer je bil tri leta namestnik vodje enote za raziskave in analize. Od leta 2016 je znanstveni sodelavec na Pedagoškem inštitutu (Slovenija). Njegova glavna raziskovalna zanimanja so bralna pismenost, izobraževanje v matematiki in naravoslovju, državljanska vzgoja in državljanstvo, IKT v izobraževanju, metodologija obsežnih ocenjevanj in psihometrija. Plamen je delno zaposlen tudi v Mednarodnem inštitutu za raziskave in evalvacije v izobraževanju (INERI).

Mojca Rožman

is currently working at the IEA in Hamburg as a Research Analyst. She holds a PhD in Statistics for Social Sciences (thesis title: "Effect of sample composition in the estimation of item parameters and proficiency estimation in international large-scale assessments"). In the past, she has contributed to the questionnaire development for PISA 2018 and to different IEA studies conducted in Slovenia (TIMSS, PIRLS, TALIS, SITES). She is interested in the methodology and secondary analyses of international large-scale assessments.

Mojca Rožman

je zaposlena pri IEA kot raziskovalka v oddelku za raziskovanje in analize. Doktorirala je na področju družboslovne statistike (naslov dela: Učinek sestave vzorca pri ocenjevanju parametrov postavk in dosežkov v mednarodnih raziskavah znanja). V preteklosti je sodelovala pri razvoju vprašal-

nikov za raziskavo PISA 2018 ter pri različnih IEA študijah, izvedenih v Sloveniji (TIMSS, PIRLS, TALIS, SITES). Zanimajo jo metodologija in sekundarne analize obsežnih baz podatkov.

Nada Trunk Širca

has a Ph.D. in Management in Education from Manchester Metropolitan University, UK. Currently she is working as a researcher at the University of Primorska and as a professor and advisor to the dean at the International School for Social and Business Studies. She has international experience in research projects, she is also a conference chair for http://make-learn.mfdps.si/ as well as EIC of Human Systems Management, https://www.iospress.nl/journal/human-systems-management/. Her research and teaching fields include management in tertiary education, managing non-profit organization, research methodology, quality and evaluations in tertiary education, the recognition of knowledge and lifelong learning.

Nada Trunk Širca

je doktorirala iz menedžmenta v izobraževanju na univerzi Manchester Metropolitan (Velika Britanija). Trenutno deluje kot raziskovalka na Univerzi na Primorskem in kot profesorica ter svetovalka dekana na Mednarodni fakulteti za družbene in poslovne študije. Ima mednarodne izkušnje na področju raziskovalnih projektov, je konferenčna predsednica http://makelearn.mfdps.si/ in EIC za upravljanje s človeškimi sistemi, https://www.iospress.nl/journal/human-systems-management/. Njena področja raziskav in poučevanja vključujejo upravljanje v visokem šolstvu, vodenje neprofitne organizacije, metodologijo raziskovanja, kakovost in vrednotenje v terciarnem izobraževanju, priznavanje znanja in vseživljenjsko učenje.

Igor Ž. Žagar

studied philosophy, sociology and linguistics in Ljubljana, Paris, and Antwerp. He received his doctoral degree in Sociology of Culture from the University of Ljubljana. He is Professor of Rhetoric and Argumentation (University of Primorska & University of Maribor), Senior Research Fellow (Head of the Centre for Discourse Studies) at the Educational Research Institute, Ljubljana, Slovenia, and currently also its director. He has lectured in Belgium, United States, Italy, China, United Kingdom, The Netherlands, Spain, Russia, Romania, Poland, France, and Taiwan. Žagar is especially interested in pragmatics (speech act theory, (critical) discourse analysis), philosophy of language, argumentation, and rhetoric. He is the (co)author and (co)editor of twelve books, more than a hundred