

The Editor's Corner

More than a year ago the idea about a new journal was born. At the time colleagues often stopped me curiously asking: 'How is it going?' For this long year the only answer was: 'It's moving.' With this first volume and the first number a step in this 'moving' process can be identified – something has been moved and we keep moving on. Let me, then, start by thanking the authors of the manuscripts we have received, the Editorial Board Members and reviewers for their willingness to join us in this 'moving' journey as well as for the work they have done in order to make this journal 'happen'.

For the readers as well as for those who might consider submitting their article to *Managing Global Transitions: International Research Journal*, we would like to point out the distinctive features of the journal – its focus on transitions and the aspiration to provide diverse perspectives on the processes of change and evolution in a broad range of academic disciplines and fields, such as management and administration, economics and business, education, legal issues and leadership.

The Journal, therefore, seeks to embrace three processes – management (administration, leadership) concepts and processes, globalisation and transitions, which are not all specifically tied to one area or academic discipline. 'Transition' was one of the challenging ideas as we, in our part of the world, often associate it with the economic concept of a 'country in transition'. Yet, what or who is not in transition if we look at current world events? What is stable and what has been changing? As we try to understand, anticipate and manage these transitions, even more – every now and then we even have the feeling we control them. However, there are many critical issues that need to be deconstructed and surfaced – research is one of the means to achieve this aim.

One might argue that by the breadth we will lose the depth. Our intentions go beyond the dichotomy of 'depth' and 'breadth' by arguing that the articles and you, researchers and authors, will bring the depth of your topic, research into our journal, yet the journal as a whole will provide the reader with a breadth of areas, fields and disciplines. We believe that the complexity of processes and interrelations, interconnectedness and even more, the perplexity of 'pulses for change', occur in complex environments and have implications for many, traditionally isolated and well-bounded academic disciplines and 'real' life. For these reasons, the

Journal consists of different sections that might and will vary from issue to issue. This first number embraces articles related to 'general' management and education while the next issue will bring to the surface economic views and current educational topics. Such a variety has richness in bringing diversity and complexity of relations upfront, but it also might have some weaknesses for those looking for a specific topic.

The first number is almost a display of the variety and diversity of topics, areas and methodologies. It starts with Noel Gough's 'experiment', with his 'travelling' through speculative fictions for understanding the global change environment, an article that invites philosophical discussions. The author invites readers to join the discussion and we would be pleased to publish your discussions through the next three numbers. The following articles are grouped into management, and education. Catana was a Fulbright scholar in Slovenia and she provides the findings of multiple case studies related to management and organisational theories that she conducted during her visit to Slovenia. Oldroyd discusses contrasting directions in educational leadership bringing to light the 'results or learning' oriented dichotomy. Dibbon focuses on the processes of creating a culture of innovation in Canadian schools while Haugen, Behling, Wood and Douglas discuss a project done on distance learning in the United States Army. Thank you for joining us and sharing your work.

We also kindly invite you – the researcher and scholar and the reflective practitioner – to join our endeavour by sending your article to the Journal. It is an intriguing and challenging journey – a never ending story of research and discussion. We have started it and we can keep it going only with your contributions. Let's keep moving, then.

Anita Trnavčević
Editor