

## *The Editor's Corner*

This is the third of the four issues of volume four. As of this year, the journal is a quarterly publication, with Spring, Summer, Fall, and Winter issues. The focus of the journal is still on transition research but we would also like to emphasize its openness to different research areas, topics, and methods, as well as the international and interdisciplinary nature of scholarly articles published in the journal. The current issue covers topics on building core competencies, after-war cooperation, the use of English in business communication, as well as themes related to home education and global education.

The first paper of the present issue is by Justin Tan, Shaomin Li, and Weian Li, who examine firm resources and capabilities and their impact on firm performance among Chinese enterprises. In the second paper, Eric C. Martin, Sue R. Faerman, and David P. McCaffrey discuss how initial predispositions to cooperate, the issues or incentives involved in a decision, the number and heterogeneity of the parties involved, and leadership jointly influenced cooperation in the international effort to develop Bosnia and Herzegovina. In the third paper, Alenka Kocbek discusses the use of English as lingua franca. The focus of the fourth paper, authored by Christian W. Beck, is the relation of home education to globalization. In the last – fifth paper, Asbjørn Rolstadås and Slavko Dolinšek present the results of the international framework for a Master degree curriculum in manufacturing strategy and an example of the integration of competence in technology and business.

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