

Valerija Vendramin, PhD in Women's Studies, is a senior research associate at the Educational Research Institute in Ljubljana. Among her current fields of interest are educational studies, women's studies and feminist theory, cultural studies (predominantly, but not exclusively, in connection to the issues concerning the conceptualization of sexual difference, curriculum and feminist critiques of science together with epistemological issues.).

#### Maša Vidmar

Je raziskovalka na Pedagoškem inštitutu (Ljubljana, Slovenija) in docentka psihologije na Univerzi v Mariboru. Raziskovalno delo, ki ga opravlja, se uvršča na področji pedagoške in razvojne psihologije. Njena strokovna znanja zajemajo predvsem socialne in čustvene vidike učenje in poučevanja, vključno z odnosno kompetenco in njenim merjenjem ter odnosom med socialnim vedenjem in učnimi dosežki. Njeni raziskovalni interesi segajo tudi na področje predšolske vzgoje. Trenutno je vključena v več nacionalnih in mednarodnih projektov. Redno objavlja članke, poglavja, knjige in predstavlja prispevke na konferencah.

Maša Vidmar is a researcher at the Educational Research Institute and a docent (assistant professor) of psychology at the University of Maribor. Her research work is grounded in educational and developmental psychology. Her expertise lay in social and emotional aspects of learning and teaching, including relational competence and its measurement, relations of social behaviour with academic achievement. Her research interests include also early childhood education and care. She is currently involved in several national and international projects. She regularly publishes journal articles, book chapters, books and conference papers.

#### Manja Veldin

Je raziskovalka na Pedagoškem inštitutu. Je univerzitetna diplomirana psihologinja in doktorska študentka eksperimentalne psihologije na Filozofski fakulteti. Sodelovala je s Centrom za psihodiagnostična sredstva, Svetovalnico Kameleon, v študiji »Kvaliteta življenja bolnikov po presaditvi ledvice« in slovenskemu projektu: Pojasnjevanje učinkovitosti reševanja problemov s področja trojne narave predstavitev naravoslovnih pojmov. Trenutno je aktivna na več EU projektih (HAND in HAND, BRAVEdu, ETTECEC).

Manja Veldin is a researcher at the Educational Research Institute. She holds a BA in Psychology and is a PhD candidate in Experimental psychology at the Faculty of arts. She used to cooperate with the Centre for Psycho-diagnostic Assessment, Chameleon consulting and participated

in the study “The quality of life of patients after kidney transplantation” and a Slovenian project: Explaining effective and efficient problem solving of the triplet relationship in science concepts representations. She is currently working on several EU projects (HAND in HAND, BRAVEdu, ETTECEC).

### Igor Ž. Žagar

Igor Ž. Žagar je študiral filozofijo, sociologijo in lingvistiko na univerzah v Ljubljani, Parizu in Antwerpnu. Doktoriral je iz sociologije kulture na Univerzi v Ljubljani. Je redni profesor retorike in argumentacije (Univerza na Primorskem), znanstveni svetnik (predstojnik Centra za diskurzivne študije) na Pedagoškem inštitutu v Ljubljani in trenutno tudi njegov direktor. Predaval je na univerzah v Belgiji, Združenih državah Amerike, Italiji, na Kitajskem, Tajvanu, Nizozemskem, v Združenem kraljestvu, Španiji, Rusiji, Romuniji in na Poljskem. Žagar se ukvarja predvsem s pragmatiko (teorija govornih dejanj, (kritična) analiza diskurza), filozofijo jezika, argumentacijo in retoriko. Je (so)avtor in (so)urednik petnajstih knjig in preko sto člankov.

Igor Ž. Žagar studied philosophy, sociology, and linguistics in Ljubljana, Paris, and Antwerp. He received his doctoral degree in Sociology of Culture from the University of Ljubljana. He is Professor of Rhetoric and Argumentation (University of Primorska), Senior Research Fellow (Head of the Centre for Discourse Studies) at the Educational Research Institute, Ljubljana, Slovenia, and currently also its director. He has lectured in Belgium, United States, Italy, China, Taiwan, United Kingdom, The Netherlands, Spain, Russia, Romania, Poland, and France. Žagar is especially interested in pragmatics (speech act theory, (critical) discourse analysis), philosophy of language, argumentation, and rhetoric. He is the (co)author and (co)editor of fifteen books, and more than a hundred articles.

### Janja Žmavc

Janja Žmavc je izredna profesorica za jezikoslovje in kot višja znanstvena sodelavka zaposlena na Pedagoškem inštitutu v Ljubljani. Področja njenega raziskovanja so: zgodovina retorike, retorična teorija in praksa, retorična sredstva prepričevanja (*ethos*, *pathos*, *logos*), argumentacija, teorija argumentacije, jezikovna pragmatika, didaktika klasičnih jezikov ter didaktika retorike. Je avtorica in soavtorica treh monografij in več člankov s področja retorike, argumentacije in jezikovne pragmatike ter soavtorica edinega slovenskega učbenika za pouk retorike v osnovni šoli pri nas. Kot predavateljica retorike in argumentacije vrsto let sodeluje s